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| **Unit:** | **5 Hot and cold** | |
| **Teacher name:** | **Ibrayeva R.A.** | |
| **Date:** | **18.02.2022** | |
| **Grade:** | **Number present: 12** | **Number absent: 12** |
| **Theme of the lesson:** | **Weather** | |
| **Learning objectives(s) that this lesson is contributing to** | **4.L9 recognise words that are spelt out from a limited rung of general and curricular topics**  **4.S1 . make basic statements which provide information on an increasing range of general and some curricular topics**  **4.R5 understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues** | |
| **Lesson objectives** | **Learners will be able to:**  **Know vocabulary from previous lesson**  **Translate the text correctly, speak about previous lesson grammar**  **Work in group, think creative, answer to all questions about weather** | |

**Lesson plan**

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| **Planned timings** | **Teacher's actions** | **Pupils` actions** | **Assessment** | **Resources** |
| 10  Minutes  5min  3min  5min  2min  5min  5min  3min  5min | **ORGANISATION MOMENT:**  Teacher greets students  Organization moment:    **Teacher: Good day students!**  **How are you?**  **Learners answer the question “ How are you?”**  **Nice to meet you !Welcome to our English Lesson**  **If the weather is nice, rise your right hand,**  **If your feelings are very good, rise your left hand,**  **If you are ready clap your hand**  **O K**  Regroup using the “shapes” technique.  (students choose shapes they like)  New lesson  New words  **Weather** [ˈweðə] ауа райы  **Cloudy** [ˈklaʊdɪ] бұлтты  **Rainy** [raɪnɪ] жаңбырлы  **Snowy** [ˈsnəʊɪ] қарлы  **Sunny** [ˈsʌnɪ] күн шуақты  **Windy** [ˈwɪndɪ] желді  **Foggy** [ˈfɒgɪ] тұманды  **Warm up. Learners watch video about types of weather and repeat with video.**  **Ex 1**  **Pair work**  **Method “ lemon tree”**  **Teacher explain the task2. Descriptor: Learners must find summer and winter activities**  **Ex 2. Each group must draw picture which they do in summer or winter and give each other. Two groups must explain pictures what kind of activity what’s the weather like and etc**  **Ex 3. Determine the weather by the sounds you hear**  **Ex 4. Write the name and color of the picture, after coloring it**  **Ex 5. Allow the pupils 3 minutes to writer their answers. Ask individual pupils to report back the class.**  **Ex 6.Individual work Method “Snowflake” Learners must choose one snowflake from cloud and answer the question.**  **Homework Learm by heart new words** | Students respond to greeting  Students choose their favorite swape and sit in the chosen place  Learners watch video and repeat after this  Teacher shows the video about weather types and L must repeat sfter her  **Descriptor: Learners must find activities, winter and summer activities**  Descriptor:Teacher explain to learners about group work and learners must do this with poster  Descriptor:Teacher explain to learners about group work  Descriptor:  **Learners must choose one snowflake from cloud and answer the question** | -  Well done    Well done!  Well done    Well done  Well done | “shapes”  method    Video |
| 10  minutes | **ENDING THE LESSON:**  **Reflection**  **Education tree** | Students must write menu | Feedback |  |

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